HOMEBOUND SERVICES FOR STUDENTS

I. PURPOSE

To provide educational services during the regular school year to homebound students who are physically unable to leave their residence to attend school.

II. BACKGROUND

Homebound instruction is one of the most restrictive settings available to students to access educational opportunities. For this reason, these very restrictive services should be carefully considered before implementing as the form of instruction provided to a student. School district staff involved in the homebound services process may consider other options for education services to meet the individual needs of the student. These options should involve school sites, the Special Education Department and alternative education administrators.

III. POSITION

A. Eligibility for homebound services shall be determined, in part, by the length of time a student is unable to attend school, specific to grade level, and shall be inclusive of all students, including those receiving accommodations under Section 504 of the Rehabilitation Act of 1973 and the Individuals with Disabilities Education Act of 2004 (IDEA).

B. Standard units of credit shall be awarded to homebound high school students for the successful completion of academic courses when the course is equivalent to that offered in the regular school program and the work is done under the supervision of a licensed teacher.

C. To provide the highest quality education to homebound students, schools shall be encouraged to pursue alternative means to deliver instruction to accommodate student needs through emerging technologies and other similar means.

D. In the case of a student who is receiving special education services or is on a 504 plan (as defined in IHBF-R), the determination of a homebound placement shall be made by the student’s IEP team (as defined in IHBF-R) or the student’s 504 team (as defined in IHBF-R), as appropriate.

E. The Superintendent of Schools shall promulgate a regulation for the enforcement of this policy.

Policy IHBF: Homebound Services for Students

Board of Education
Las Cruces Public Schools

Related Entries: IHBF-R, IA, IGA, IHB and JBB
Responsible Office: Associate Superintendent for Instruction
IV. REVIEW

This policy shall be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

September 18, 2012

Board of Education, President Date Approved

History: Original Policy 410; revised 9.19.06, 09.02.08, 05.24.12; Revised 09.18.12
Legal Reference: New Mexico Public Education Department, Section 504 of the Rehabilitation Act of 1973 and Individuals with Disabilities Act of 2004