

POLICY IKE

Board of Education Las Cruces Public Schools

Related Entries: IKE-R, IKF, IKF-R, IKAB, IKAB-R

Responsible Office: Associate Superintendent for Instruction

PLACEMENT, PROMOTION, ACCELERATION AND RETENTION

I. PURPOSE

To establish a policy that recognizes the profound effect that placement, promotion, acceleration, and retention decisions have on students; establish a framework for increasing individual student success through early, well-planned, and documented intervention; and provide a process that supports the LCPS Board of Education's strong commitment to the success of all students.

II. POSITION

This policy supports the belief that all students can learn, progress, and achieve when individual differences are recognized and addressed through carefully designed and differentiated educational opportunities. Each child's cognitive, physical, emotional, and social developmental rate is unique and practices shall reflect a commitment to this premise.

The final responsibility for decisions on placement, promotion, acceleration, and retention of students rests with the school principal except for students with documented special education needs where decisions are made through the Individualized Education Plan (IEP) processor as provided by 22.2C.6 NMSA 1978. The decision-making process includes parents/guardians and staff. Students are also included when appropriate.

III. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

Policy History: Formerly Policy 315, Revised 08.08.06, Revised 11.17.09

Legal Reference: NMSA 22.2C.6


Board of Education, President

November 17, 2009

Date