Alternate Demonstration of Competency

I. PURPOSE

To establish a process for the implementation of an alternate demonstration of competency for students in compliance with state statute and regulation.

II. POSITION

The Board recognizes that all students must demonstrate competency in the subject areas of reading, writing, mathematics, science, and social studies in order to receive a New Mexico Diploma of Excellence. However, students who are unable to demonstrate competency using traditional assessments should have the right to demonstrate competency through alternate means.

III. GUIDELINES

A. The Superintendent will ensure that all students have equitable access to alternate demonstration of competency.
   1. Student must complete all credit requirements as specified by the State of New Mexico and LCPS Board policy.
   2. Students may demonstrate competency by meeting any of the cut-scores or methods for demonstrating competency that have been provided by the New Mexico Public Education Department.
   3. Students may also demonstrate competency by meeting the requirements of a district adopted portfolio alternative demonstration of competency.
   4. The district adopted alternate demonstration of competency portfolio must not contain those items listed in 6.19.7.10(B).
   5. The Superintendent’s determination of alternate demonstration of competency will include whether the alternate demonstration of competency is complete and scoreable, addresses academic content standards, and adequately demonstrates competency.
   6. The Superintendent or designee shall make the final determination of whether or not a student has demonstrated competency in the required subject(s).
   7. Students may provide alternate demonstrations of competency using standards-based indicators within five years of exiting the Las Cruces Public Schools in order to satisfy competency in required
subject areas and receive a New Mexico diploma of excellence.

B. The Superintendent of Schools shall promulgate a regulation for the enforcement of this policy.

IV. REVIEW AND REPORTING

This policy will be reviewed in accordance with the Board of Education policy review process.

______________________________  January 21, 2014
Board of Education President       Date

History: New Policy adopted 1.21.14
Legal Reference: 6.19.7.10 NMAC