

Regulation JLD-RA

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Responsible Office: Associate Superintendent for Instruction

Guidance and Counseling

I. PURPOSE

The Board of Education is committed to ensuring that a high quality school counseling program that is comprehensive, developmentally and age appropriate, and reflects the diversity of Las Cruces Public Schools (LCPS) is provided equitably to all students in the district.

II. PROCESS

- 1. In all schools:** The school counseling program is implemented in grades preK-12. Recognizing the changing academic and developmental needs of students as they mature, the counseling program addresses the unique academic and developmental needs of students at each school level in collaboration with staff, parents, and community.
 - a) Counselors provide a comprehensive, developmentally appropriate school counseling program to all students.
 - b) The school counseling program aligns with the LCPS educational mission.
 - c) Counselors provide information and support to students and families about academic programming, community supports, and other relevant information.
 - d) School counselors work with teachers and parents to ensure and support student's academic success through collaborative decision making utilizing formative and state assessment data, recommend appropriate academic interventions, and continuously monitor student attendance and academic progress.
 - e) The school counseling program is based on the American School Counseling Association's National Model and Standards and includes prevention, interventions, and crisis response services.
 - f) School counselors promote personal, interpersonal, health, academic, and career development for all students through classroom guidance lessons, counseling and other services.

- g) School counselors address the unique needs of individual students through academic, behavioral, and social interventions which are culturally appropriate to ensure educational excellence for all students.
- h) School counselors communicate the role and goals of the school counseling program with all stakeholders including students, parents, staff, administrators, and community.
- i) School counselors work with students and families to support students in their transition from one grade level to another.
- j) School counselors collect and analyze both qualitative and quantitative data, to identify and address student needs and to develop, implement, evaluate, and continuously improve the counseling program.

2. At the elementary level:

- a) The school counseling program promotes school success by assisting students in acquiring the skills and attitudes necessary for academic achievement.
- b) The school counseling program teaches decision making, problem solving, and resiliency skills.
- c) School counselors foster the development of self-awareness, positive self-concept, self-advocacy, interpersonal skills and career awareness.

3. At the middle school level:

- a) The school counseling program focuses on building academic and social competence and career awareness.
- b) School counselors coordinate, monitor, and manage the process by which eighth grade students develop a rigorous, appropriate comprehensive plan, *Next Step Plan* that prepares them to meet high school graduation requirements, and reflects post-secondary and career planning.

4. At the high school level:

- a) School counselors coordinate, monitor, and manage the process by which students develop a rigorous, appropriate comprehensive plan, *Next Step Plan* that prepares them to meet high school graduation requirements, and reflects post-secondary and career planning. Counselors also provide information to all students about honors, advanced placement, dual credit and distance learning course options and opportunities.

- b) The school counseling program equips students to develop competence in decision making, career planning, interpersonal relationships, personal responsibility, and other skills essential to being a productive citizen.

History: *New Regulations*

Legal Reference: NMSA 22.13.1 1978, SB561



Approved, Associate Superintendent for Instruction

April 8, 2008

Date Approved